

Lower Mainland Pharmacy Services LMPS Residency	Evaluated By : evaluator's name Evaluating : person (role) or moment's name (if applicable) Dates : start date to end date	
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* indicates a mandatory response

LMPS Pharmacy Practice Residency Program

Faculty Evaluation of Residency Research Project

This evaluation is to be completed within 30 days of the resident's last day of residency, or upon submission of an acceptable project manuscript in a format suitable for publication in a peer-reviewed journal, whichever comes FIRST.

For residency research project objectives, go to:
<http://www.lmpsresidency.com/research/project/project-outcomes>

For Evaluation Policies and Resources and guidance on the performance rubric(s), please see:
<http://www.lmpsresidency.com/residents/resident-manual/evaluation-outcomes>
<http://www.lmpsresidency.com/residents/resident-manual/evaluation-policies>

Standard 3.6 Demonstrate Project Management Skills

The resident shall use effective project management skills to undertake, conduct and successfully complete a project related to pharmacy practice.

A. Project Management Skills

	Not assessed (Explain why not assessed)	Below expected level of performance (Resident required significant coaching and support to complete the activity.)	Expected level of performance (Resident required some coaching and discussion, but was able to be self-directed in completing the activity.)	Beyond expected level of performance (Resident was able to be almost fully self-directed with minimal support. Resident brought their own ideas and plans for the activity.)
*1. Conducted a systematic and thorough literature search using appropriate sources to gather relevant background information (CPRB 3.5.1.b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide evidence to support your rating:

	Not assessed (Explain why not assessed)	Below expected level of performance (Resident required significant coaching and support to complete the activity.)	Expected level of performance (Resident required some coaching and discussion, but was able to be self-directed in completing the activity.)	Beyond expected level of performance (Resident was able to be almost fully self-directed with minimal support. Resident brought their own ideas and plans for the activity.)
*2. Effectively appraised and critiqued relevant literature (CPRB 3.5.1.c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide evidence to support your rating:

	Not assessed (Explain why not assessed)	Below expected level of performance (Resident required significant coaching and support to complete the activity.)	Expected level of performance (Resident required some coaching and discussion, but was able to be self-directed in completing the activity.)	Beyond expected level of performance (Resident was able to be almost fully self-directed with minimal support. Resident brought their own ideas and plans for the activity.)
*3. Effectively prepared a study protocol and obtained all required ethics and institutional approvals (CPRB 3.6.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide evidence to support your rating:

	Not assessed (Explain why not assessed)	Below expected level of performance (Resident required significant coaching and support to complete the activity.)	Expected level of performance (Resident required some coaching and discussion, but was able to be self-directed in completing the activity.)	Beyond expected level of performance (Resident was able to be almost fully self-directed with minimal support. Resident brought their own ideas and plans for the activity.)
*4. Conducted the study as per protocol, collecting relevant data in an appropriate and timely manner (CPRB 3.6.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide evidence to support your rating:

	Not assessed (Explain why not assessed)	Below expected level of performance (Resident required significant coaching and support to complete the activity.)	Expected level of performance (Resident required some coaching and discussion, but was able to be self-directed in completing the activity.)	Beyond expected level of performance (Resident was able to be almost fully self-directed with minimal support. Resident brought their own ideas and plans for the activity.)
*5. Appropriately summarized, critically analyzed and interpreted data collected (CPRB 3.6.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide evidence to support your rating:

	Not assessed (Explain why not assessed)	Below expected level of performance (Resident required significant coaching and support to complete the activity.)	Expected level of performance (Resident required some coaching and discussion, but was able to be self-directed in completing the activity.)	Beyond expected level of performance (Resident was able to be almost fully self-directed with minimal support. Resident brought their own ideas and plans for the activity.)
*6. Effectively prepared and presented both a poster and oral presentation and defended the outcomes of the project at Residency Research Night (CPRB 3.5.2,3.6.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide evidence to support your rating:

	Not assessed (Explain why not assessed)	Below expected level of performance (Resident required significant coaching and support to complete the activity.)	Expected level of performance (Resident required some coaching and discussion, but was able to be self-directed in completing the activity.)	Beyond expected level of performance (Resident was able to be almost fully self-directed with minimal support. Resident brought their own ideas and plans for the activity.)
*7. Prepared a written report of the project in a format suitable for publication in a peer-reviewed journal (CPRB 3.6.2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide evidence to support your rating:

B. Attitudes and Behaviours (Professional Characteristics)

	Not assessed (Explain why not assessed)	Does not consistently exhibit	Consistently exhibits
*8. Demonstrated the ability to work independently when required, seeking input and guidance from the project team as appropriate (CPRB 3.4.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide evidence to support your rating:

	Not assessed (Explain why not assessed)	Does not consistently exhibit	Consistently exhibits
*9. Exhibited effective teamwork and collaboration (CPRB 3.4.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide evidence to support your rating:

	Not assessed (Explain why not assessed)	Does not consistently exhibit	Consistently exhibits
<p>*10. Responsibility for own learning (CPRB 3.4.1)</p> <p>Independently prioritizes tasks and demonstrates time management skills</p> <p>Self-directed, motivated</p> <p>Responds to feedback and modifies behaviour accordingly</p> <p>Reliable and follows through on all tasks assigned, meeting all deadlines set forth by the project team</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide evidence to support your rating:

Describe the most positive aspect of the resident's performance:

Describe areas for further improvement:

Overall comments/feedback:

*The resident fulfilled all the requirements of the research project component of the residency program

- No
 Yes

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
 No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes
 No